

**TEMPLATE FOR SCHOOLS & AGENCIES TO ADAPT/TAILORE TO THE  
REQUIREMENTS OF THE PARTICULAR SERVICE DELIVERY CONTEXT**

<b>[ADD NAME] SCHOOL/AGENCY</b> Child Protection/Child in Need/Child with additional needs
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**RISK ASSESSMENT & MANAGEMENT PLAN  
for  
Vulnerable Young Person**

*Risk assessment and risk management are an integral part of safeguarding practice. This Risk Assessment tool should be used ... [add when, in what circumstances etc]. Safeguarding children can also be best achieved by engaging the services of other agencies and should always be done in partnership with parents/carers and the young person. However if there is a concern at any time that a child is at risk of significant harm it is essential to consult with [ADD NAME] - Head of Child Protection/Designated Child Protection officer (INSERT ROLE TITLE) - and use the child protection procedures in the Tameside Safeguarding Children Framework to consult with, or make a referral to Children's Social Work. There are, for example, particular information sharing issues in the context of suspected sexual abuse, sexual exploitation and forced marriage. For information about the Framework go to [www.tamesidesafeguardingchildren.org.uk](http://www.tamesidesafeguardingchildren.org.uk)*

*Where the concern is not about risk of significant harm but you are still worried about a child's welfare then it is appropriate to consider initiating a Common Assessment (CAF), with the consent of the young person and the parents/carers. Another valuable source of help in thinking how best to help a child is the Tameside Children's Needs Framework which can be accessed at [www.tameside.gov.uk/cypp/framework.pdf](http://www.tameside.gov.uk/cypp/framework.pdf)*

Name of Young Person:	DOB:	Date:
Gender:	Review Date:	Key Worker:
Assessment author:	Other contributors:	
Family information:	Address if different:	
Mother:		
Father:		
Siblings: _____		
_____		
_____		
Significant extended family members:	Address if known:	
Others:		

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Outline reason for risk assessment:

Risk posed:

To whom:

School information:

Present situation:

Friendships: *(age, genders, appropriateness, family, in/out of school setting)*

Social skills:

Ability to make /maintain friendships:

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<b>Journey to and from school/service setting:</b>  School Bus/Service Bus/Train/Walk/Car/Bike/Other	
<b>Academic ability:</b>  	
<b>Special Educational Needs (SEN) - Yes/No</b>  Stage/Statement:	<b>Details of SEN:</b>  
<b>Child Protection/Child In Need issues:</b>  Yes/No  If Yes please state:	
<b>Has a CAF been completed?</b>  	<b>Name of Lead Professional:</b>  
<b>Learning Mentor Support:</b>  Yes/No  <i>If Yes please outline intervention plan:</i>	
<b>Other Agency referrals:</b>  <i>Please give details:</i>	

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<b>Current Children's' Social Care Involvement:</b>  Yes/No  Please state:	<b>Previous Children's Social Care Involvement:</b>  Yes/No  Give details:
<b>Criminal convictions:</b> (Please state age/date of conviction)	
<b>Previous allegations:</b>  <b>Outcome of allegation:</b> ( <i>i.e. substantiated, unfounded, malicious, unsubstantiated</i> )  <b>Action taken:</b>	
<b>History of bullying/bullied:</b> (for what reason, by whom etc)	
<b>Specific needs for Vulnerable Young Person</b> ( <i>Write in full</i> )	
<b>Motivational factors for Vulnerable Young Person:</b> (positives)	

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Specific risks posed & to whom:	Restrictions put in place to reduce risk & manage risk:	Person responsible and timescale where appropriate
<i>Journey to &amp; from school/service setting</i>		
<i>Breakfast club</i>		
<i>Break</i>		
<i>Lesson time</i>		
<i>Lunch</i>		
<i>Toilet areas</i>		
<i>Extra curricular activities</i>		
<i>Trips/Visits</i>		
<i>Work Experience</i>		
<i>School disco</i>		
<i>Arrangements for last day of term</i>		
<i>Isolation</i>		
<i>Contingency plan: i.e. what planned action will be taken should concerns escalate and/ or the risk is not being managed?</i>		

**Date of Review:**