



## **Minimum Standards for Single Agency Safeguarding Children Awareness Raising Training.**

### **Introduction.**

Tameside Safeguarding Children Board is committed to ensuring that training relating to safeguarding children and young people is delivered to a consistent and high standard across the local authority by all agencies.

Part of the Board's statutory function is to monitor and evaluate the effectiveness of training, including Multi-Agency training, and local authorities and Board partners should provide a Local Safeguard Children Board with information to fulfill its' statutory function in this regard (Working together to Safeguard Children 2015).

Therefore, the Board via the Learning Improvement and Activity Group, will ensure that a process exists for evidencing that agreed standards have been reached and maintained by all agencies whose work brings them into contact with children and their families.

Therefore all single agency training is expected to correspond with the requirements set out below: -

1. Training should be delivered with clear aims and objectives reflective of organisational commitment to safeguarding and promoting the welfare of children and young people.
2. Training should be delivered by a suitably experience trainer with at least 2 years direct experience of working with children and families within a safeguarding role. They should also have experience of teaching or training adults and/or a teaching qualification.
3. All training should create an ethos which values working collaboratively with others, respects diversity (including culture, race and disability), promotes equality, is child centred and promotes the participation of children and families in safeguarding processes.

### **General Content.**

All Child Safeguarding Training Should: -

- Be founded by and relate clearly to robust evidence base, supported by the principles and guidance set out in 'Working Together to Safeguarding Children 2015', current legislation, local authority and Greater Manchester policies and procedures for safeguarding children.
- Reflect that the welfare of the child is paramount.
- Encompass Anti-Oppressive Practice and challenge discrimination on any grounds,
- Validate inter-agency working.
- Promote best practice and personal development.
- Accommodate adult learning styles.
- Respond to local needs and be subject to evaluation and review.

### **Core Content.**

As a minimum core content should include: -

- Context of Safeguarding.
- Legal framework.
- National, local and Greater Manchester guidance.
- Accountability, roles and responsibilities.
- Definitions of safeguarding, children in need and significant harm.
- Definitions, signs and categories of abuse & what to do if you're worried a child is being abused.
- Thresholds and Tameside's 'Levels of Need'.
- Common Assessment Framework.
- Reporting and recording procedures.
- Respectful challenge and escalation.
- Information sharing.
- Views, wishes and participation of children, young people and their families.
- Safeguarding children in specific circumstances.

The requirements and standards within this document do not preclude agencies from including statutory guidance associated with safeguarding children specific to their own agency or sector.

Below is a table reflecting recommended sources to inform content against core content. Agencies have discretion to develop training methodology, which is consistent with the requirements and standards outlined within this document: -

CORE CONTENT	RECOMMENDED SOURCE TO INFORM CONTENT.
Context of safeguarding & legal framework.	<p>Overview of legislation. Reference to principles of Children Act 1989 &amp; 2004 and underpinning values, 'safeguarding being a shared responsibility.</p> <p>Reference to Chapter 3 Working Together 2015, statutory objectives &amp; functions of LSCBs. HM Government March 2015.</p>
National, local & Greater Manchester Guidance.	<p>National Guidance – Reference to 'Working Together to Safeguard Children' HM Government 2015.</p> <p>Local guidance – Tameside Safeguarding Children Board Website:  <a href="https://www.tamesidesafeguardingchildren.org.uk/default.aspx">https://www.tamesidesafeguardingchildren.org.uk/default.aspx</a></p> <p>Greater Manchester guidance:  <a href="http://greatermanchesterscb.proceduresonline.com/index.htm">http://greatermanchesterscb.proceduresonline.com/index.htm</a></p>
Accountability, roles & responsibilities.	Reference to Chapter 2 Working Together 2015, Organisational responsibilities. HM Government March 2015.
Definitions of safeguarding, children in need & significant harm.	<p>Safeguarding – Reference to Appendix A: Glossary Working Together 2015.</p> <p>Children in Need – Reference to Appendix B: Statutory framework Working Together 2015.</p> <p>Significant harm – Reference to Sec 31(9) Children Act 1989 as amended by Adoption &amp; Children Act 2002.</p>
Definitions, signs & categories of abuse.	Reference to 'What to do if you're worried a child is being abused, <i>Advice for practitioners</i> , HM Government March 2015.
Thresholds & Tameside's levels of need (Children's Needs Framework) , including the Common	<p>Reference to Tameside Safeguarding Children Board Website, Local Assessment &amp; Guidance:  <a href="https://www.tamesidesafeguardingchildren.org.uk/professionals/localassessmentandguidance.aspx">https://www.tamesidesafeguardingchildren.org.uk/professionals/localassessmentandguidance.aspx</a></p>

CORE CONTENT	RECOMMENDED SOURCE TO INFORM CONTENT.
Assessment Framework.	
Reporting & recording procedures.	Reference to 'What to do if you're worried a child is being abused, <i>Advice for practitioners</i> , HM Government March 2015.
Respectful challenge & escalation.	<p>Reference to Tameside Safeguarding Children Board Website: -</p> <p>Respectful challenge – Learning &amp; Improvement, 'Respectful challenge in safeguarding practice' &amp; 'Top Ten Tips – Respectful Challenge:</p> <p><a href="https://www.tamesidesafeguardingchildren.org.uk/professionals/learningandimprovementcommunication.aspx">https://www.tamesidesafeguardingchildren.org.uk/professionals/learningandimprovementcommunication.aspx</a></p> <p>Escalation - Local Assessment &amp; Guidance:</p> <p><a href="https://www.tamesidesafeguardingchildren.org.uk/professionals/localassessmentandguidance.aspx">https://www.tamesidesafeguardingchildren.org.uk/professionals/localassessmentandguidance.aspx</a></p>
Information sharing.	Reference to 'Information sharing <i>Advice for practitioners providing safeguarding services to children, young people, parents &amp; carers</i> , HM Government March 2015.
Views, wishes & participation of children, young people & their families.	Reference to Chapter 1, Working Together 2015, 'Focusing on the needs & views of the child'. HM Government March 2015.
Safeguarding Children in specific circumstances.	<p>Domestic abuse, child sexual exploitation, female genital mutilation, forced marriage, so called honour based crime &amp; fabricated or induced illness.</p> <p>Reference to Greater Manchester Safeguarding Procedures:</p> <p><a href="http://greatermanchesterscb.proceduresonline.com/index.htm">http://greatermanchesterscb.proceduresonline.com/index.htm</a></p>